



16 SEPTEMBER, 2022

# TE KARERE O TE KURA TUARUA O WHANGAROA

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## *From the Principal's desk*

Tena koutou katoa e te whānau

Firstly, our thoughts and prayers go out to all those who have passed and to those who have been left behind to grieve their loss. Ngā mihi aroha ki a koutou katoa.

This week Aotearoa commemorated the 50th anniversary of te Petihana Reo Māori, the Māori Language Petition. Delivered to Parliament on the 14th of September 1972 by Hana Te Hemara and a group of young warriors, Ngā Tamatoa, this event led to many kaupapa we have today including Te Wiki o te Reo Māori. To celebrate this anniversary, we offered a range of activities enjoyed by our students including sports, culture, and learning. However, at Whangaroa College we do not limit ourselves to just one week in the year. Rather, we encourage regular use of te reo Māori and participation in Te Ao Māori as often as we can.

If you have visited the school lately, you will have noticed the builders' containers have gone. This has left a blank canvas for our students to design a space that is welcoming, attractive and a place that tells a story. I am excited to see what ideas the students come up with, so keep an eye on this space and watch it develop over time.

As Term Three slowly disappears, Term Four will be upon us before we know it. Therefore, I encourage all our senior students to finish off any assignments that have been set and begin preparation for the upcoming exams. This will allow you to go into the exams prepared, relaxed, and ready to do your best.

Kia kaha.

Jack Anderson

### IN THIS EDITION

Mathex  
Senior Socials Trip  
Lincoln Uni visit  
Sports  
Whanau Challenges  
Students of the Week  
Week 9/10 School Lunch Menu

### Queen Elizabeth II Memorial Day.

New Zealand will observe a one-off public holiday on **Monday, September 26**, to mark our memorial service for the Queen.

### MATAURI BAY SCHOOL SPORTS DAY

Matauri Bay School will be holding their annual sports day at Whangaroa College next Friday 23 September.

Our Year 7 and 8 students will be involved in 3x3 Basketball, Netball, Ki o Rahi, and Ripper Rugby, against other schools. Come down and support your tamariki. Hui Whakatau at 9.40am in the hall. The day runs from 10.00am to 1.30pm. They will be selling kai.

### END OF TERM 3

School will finish at 1pm on Friday 30th of September.







# MATHEX 2022

On Thursday the 1st of September we attended the Kaitia Mathex competition organised by the Northland Maths Association.

There was a wonderful turnout this year with 15 different schools competing. There were 74 teams in total across years 5 to 10, up from 48 last year. That is almost 300 students!

What an amazing atmosphere there was in the hall! Congratulations to our year 9 and 10 teams who represented the school with pride.

A very big thank you to Dianne Ogle, Panya Blud, Denise Barrington and the Maths Department at Kaitia College for all of their work in making this competition happen.

## Staying safe online

We are seeing increasing incidents where online and social media interactions are turning negative and students are using their phones and other devices inappropriately. These issues are coming into school and we are spending a lot of time dealing with them.

*"Do you know what your child is doing and saying online?"*

This is the first in a series of Online Safety information articles, we will be sharing with whanau each newsletter. We are hoping to promote awareness of online issues and how whanau can best support their tamariki around using devices appropriately.

## TIPS FOR WHANAU

### WHERE CAN WE GO FOR HELP?

<https://mentalhealth.org.nz/helplines>

<https://netsafe.org.nz/>

<https://netsafe.org.nz/parenttoolkit/>

## ONLINE BULLYING

One in five young people in New Zealand have been the target of online bullying – it can happen to anyone, and it can be hard for parents to deal with.

Netsafe has advice for parents on what to do if you think your child is being bullied online:

- **Stay calm:** Your child needs to be able to talk to you and know that you'll be level headed, thoughtful and helpful in your response.
- **Evaluate the situation:** It's important to know exactly what's going on before you can work out what to do next. Is it a few off hand remarks, or is it something more serious?
- **Understand how your child is being affected:** If your child is upset about a situation, let them know that you understand and it's OK to be upset.
- **Don't take away the technology:** Taking away your child's laptop or mobile phone can alienate them from their most important support network – their peers.
- **Work through a plan together:** If you need help about what you can do next email [help@netsafe.org.nz](mailto:help@netsafe.org.nz) or call 0508 NETSAFE 0508 638 723 seven days a week.

For more information about online bullying visit [netsafe.org.nz/digital-parenting/](https://netsafe.org.nz/digital-parenting/)

Call the school office and Nancy & Sue will put you in touch with the right person to talk to. (Ph: 4050199)

# SOCIAL SCIENCES:

## *Big Auckland Adventure*

The senior Social Sciences class spent three days in Auckland having a great time learning about the Greeks, Ngati Whatua, the solar system, and their personal taste in art. The aim of the trip was to visit the amazing Greek exhibition at the Auckland Museum and then to marvel at the art around Auckland. However, we also took this opportunity to explore the public transport system using the fabulous AT Hop card. Ms. Davidson's navigation skills and ability to read the app do need a bit of work.

We also had a representative (Whaea Rowena) from Ngati Whatua o Orakei take us on a hikoi up Maungakiekie (One Tree Hill) and talk about some of the history of the area. On the way down the maunga we met up with the famous TikTok star, Johnny Tuivasa-Shek, and got a few photos with him, and a hug for Ms. Davidson.

The exhibition at the museum was amazing and had lots of artworks from way back in ancient Greek and Roman times. The trip to the art gallery had a few interesting pieces but it was a very tiring day so we headed back to our accommodation on the train and bus. On the last night, we went to the Stardome Observatory to learn about the planets in our solar system and then have a look through some pretty powerful telescopes to check out Saturn, Jupiter, and the moon. It was a freezing but really clear night, perfect for planet gazing.

Our trip home was also an adventure - but only those on the van know the real story of what happened. Luckily our friends from Ngati Whatua were on hand to help us out and get us home in time for dinner!



## LINCOLN UNIVERSITY

A group of senior students from local secondary schools had an amazing opportunity to travel to Lincoln University and spend 3 days discovering what "uni life" is like. Andre De Burchgraeve and Destiny Tango represented Whangaroa College at the event.

The program took us first to the Arboretum to identify native trees and get a sample of Kauri leaf for DNA extraction. In the molecular lab two researchers, Finn and Alexa explained the 5-step method, then supervised students trying it. The afternoon was spent in the Whenua computer lab with senior researcher James, who introduced a technique called remote sensing imagery that is used for finding sick kauri trees. The next day students visited a laboratory for amplifying and sequencing DNA samples and matching them with known samples from the world database.

The students had lots of fun and lots of korero with the hosts - members of the Te Awhioraki Maori Students Association. A big thanks to MPI and the Runanga in Kaikohe and Kaeo for making the trip possible.





Ki o Rahi was a great day. We had Wiremu from Te Rarawa come out and help facilitate a Ki O Rahi day for our students. The weather was great so we set up on our front fields. The Year 8's started us off followed by the Year 10s and seniors. Everyone had played before so wasted no time in getting involved. Next were the Year 9's and Year 7's. After a brief explanation they also had no problem in picking it up. To end off our day we had a whanau challenge, Matai, Miro, Tawa, and Kauri all played each other with Matai being our champions of the day. Well done to everyone!



**REMEMBER!**

Students who have signed up for sporting events will need to remember to bring back their signed permission slips and payment prior to the event. All uniforms must be returned as soon as possible so that they can be used for the next event.





# WHANAU CHALLENGES

## HANDBALL



# STUDENTS <sup>of the</sup> WEEK

## WEEK 5: *Kaupapa: Responsibility/Respect around chromebooks*

|                             |  |
|-----------------------------|--|
| <b>Anahera Tumoana</b>      | Perseverance in Mathematics.   |
| <b>Andre De Burchgraeve</b> | Working hard in English.   |
| <b>Atawhai Hansen</b>       | Completing her mahi to the best of her ability.  |
| <b>Axel Mitchell</b>        | Persevering with his mahi in Science.  |
| <b>Bevan Sanders</b>        | Showing commitment when working on creative stories using cards with his teacher.  |
| <b>Brooky Kenney</b>        | Huge improvement in work effort in Maths!  |
| <b>Caleb Pivac-Kool</b>     | Completing his set work on Education Perfect on Earth's Structure.   |
| <b>Charlee Tauteka</b>      | Solid effort in Maths and Gateway.   |
| <b>Chey Tumoana</b>         | For representing Kauri in the senior basketball whanau challenges.   |
| <b>Cheyenne Brown</b>       | Persevering in Junior Technology.  |
| <b>Chicca Anderson</b>      | Always getting the uniform sorted before class time and handing it back on time too.   |
| <b>Cruz Harris</b>          | Showing commitment when working on creative stories using cards with his teacher.  |
| <b>Dakota Wilcox</b>        | Working hard in English, showing an excellent attitude towards her mahi.   |
| <b>Destiny Tango</b>        | Solid effort in Maths.   |
| <b>Isla Hori</b>            | Working hard in Junior Technology despite the distractions around her. Persevering with her Social Studies mahi - finding information about Kao. |
| <b>Jean Tauteka</b>         | Solid effort in Maths and Gateway!!  |

|                               |   |
|-------------------------------|---|
| <b>Jevahn Sanders</b>         | Perseverance with his work in Science in Education Perfect  |
| <b>Kaedy Murray</b>           | Finding solutions in Social Studies to completing the work on time. Showing excellent commitment to his literacy learning in STEPS. Always persevering with his mahi in Te Reo Maori. |
| <b>Kasey Leota</b>            | Persevering with his Social Studies mahi - finding information about Kao.   |
| <b>Linka Bruce</b>            | For persevering with her Gateway mahi - staying on task   |
| <b>Marley-Anne Sherwin</b>    | Sorting out her uniform before class.   |
| <b>Max Moleta</b>             | Perseverance in Mathematics.  |
| <b>Olivia Line</b>            | Persevering with her mahi in Science.   |
| <b>Quest Tango</b>            | Perseverance in Mathematics.  |
| <b>Ramone Paquay</b>          | Producing great results in Electives. Stepping up in our whanau challenges.   |
| <b>Rawiri Nicholl</b>         | Working on making a board game in Math, showing perseverance and commitment to the task. No matter how difficult the mahi is, Rawiri never gives up in Te Reo Maori.                  |
| <b>Savanah-Rose Tumoana</b>   | Perseverance in Mathematics.  |
| <b>Stan Heta</b>              | For persevering with his creative writing and giving us a good laugh about it.  |
| <b>Te Kohu Wilcox</b>         | Showing commitment when working on creative stories using cards with his teacher.   |
| <b>Terhysa Davies-Sherwin</b> | Persevering with her group work and owning her learning in Services Pod.  |
| <b>Zarndy Sweetapple</b>      | Huge improvement in work effort in Maths!   |

## WEEK 6: *Kaupapa: Responsibility - seeking support and assistance for their learning when needed*

|                                  |   |
|----------------------------------|---|
| <b>Cammy Mitchell</b>            | Participation and commitment in Mathex - Y9 school representative.  |
| <b>Chey Tumoana</b>              | For seeking feedback in Socials about his Kao slides. Most improved player in basketball for Kauri.   |
| <b>Corvynn O'Brien</b>           | Absolute responsibility in Social Pod - working hard even without the teacher present.  |
| <b>Cruz Harris</b>               | Being responsible in the kitchen and working well in his group.   |
| <b>Dawn Epiha</b>                | Participation and commitment in Mathex - Y10 school representative.   |
| <b>Delaney Sanderson</b>         | For asking great questions and seeking support with his Maths learning.   |
| <b>Destiny Tango</b>             | For her curiosity and questions about World War II in English when viewing 'The Wave' film.   |
| <b>Dusty-Leigh Morunga-White</b> | For seeking support and assistance in Socials. Ensuring she caught up with her work.  |
| <b>Emma Cook</b>                 | Participation and commitment in Mathex - Y10 school representative.   |
| <b>Harmony Batters</b>           | Seeking assistance in Senior Science, asking questions  |
| <b>Isaac Thompson</b>            | Participation and commitment in Mathex - Y9 school representative.  |
| <b>Isla Hori</b>                 | Participation and commitment in Mathex - Y9 school representative.  |
| <b>Jodacey Pihama-Opetai</b>     | For leading the waiata in her group performance.  |
| <b>Jonah Thompson</b>            | Seeking assistance in Senior Science, asking questions. Fantastic mahi in Social Pod - doing a better job as the teacher than the actual teacher.   |
| <b>Jyzal Manuel</b>              | Incredible skill and perseverance in basketball for Miro.   |
| <b>Kaedy Murray</b>              | Seeking feedback in English.  |
| <b>Kasey Leota</b>               | Working well in Social Studies and finding a way to get through all the reading and writing required. Supporting others in their learning in Maths. |

|                               |  |
|-------------------------------|--|
| <b>Kawiti Rush-Rudolph</b>    | For leading the haka in his group presentation.  |
| <b>Kaya Pivac-Kool</b>        | For working very hard on her Gateway assessment.   |
| <b>Kenneth Stewart</b>        | Responsibility in Physical Education.  |
| <b>Kingston Holmes</b>        | Helping others in class by writing notes so very clearly on the whiteboard for everyone.           |
| <b>Kowhai Kahotea</b>         | Responsibility in Mathematics. Participation and commitment in Mathex - Y10 school representative. |
| <b>Liajerick Tepania</b>      | For stepping out of her comfort zone and sharing her research in front of the class.               |
| <b>Nikora Schomberg</b>       | Responsibility for his learning in Science when using Education Perfect                            |
| <b>Polly Stewart</b>          | A consistent effort and determination in Basketball for Matai.                                     |
| <b>Ramone Paquay</b>          | Responsibility in Mathematics.   |
| <b>Raumati Todd</b>           | Participation and commitment in Mathex - Y9 school representative.                                 |
| <b>Ruby Tregonning</b>        | Responsibility for his learning in Science when using Education Perfect.                           |
| <b>Ruby Valentina</b>         | For stepping out of her comfort zone and sharing her research in front of the class.               |
| <b>Stan Heta</b>              | Participation and commitment in Mathex - Y10 school representative.                                |
| <b>Taliyah-Jade Batters</b>   | For leading the waiata in her group performance.   |
| <b>Te Amo Brown</b>           | For leading the haka in his group presentation.  |
| <b>Te Kohu Wilcox</b>         | Being responsible in the kitchen and working well in his group.                                    |
| <b>Terhysa Davies Sherwin</b> | For stepping out of her comfort zone and sharing her research in front of the class.               |
| <b>Tiana Tweed</b>            | For leading the waiata in her group performance  |
| <b>Zarndy Sweetapple</b>      | Participation and commitment in Mathex - Y9 school representative.                                 |



# STUDENTS *of the* WEEK

## WEEK 7: *Kaupapa: Respecting ourselves and others with our language online and in real life*

|                                |  |
|--------------------------------|--|
| <b>Amiria Manuel</b>           | Asking for support and completing all of her Maths work.   |
| <b>Che-Nicole Hills</b>        | Responsibility and working hard in science.  |
| <b>Corvynn O' Brien</b>        | Obedying the rules around cellphone use on the trip - handing them over at 10pm  |
| <b>Delaney Sanderson</b>       | Always uses respectful language when talking to his teacher. For integrity. Tidying and helping the teacher when no one else would.  |
| <b>Izzy Marino</b>             | Always uses respectful language when talking to her teacher. Always respectful in Elective classes and gets on with her mahi. Responsibility and working hard in Science. Tidying up the science room after an experiment. |
| <b>Jayda-Marie Wilcox</b>      | Usually uses respectful language when talking to her teacher. Grown in respectfulness and is working very hard.  |
| <b>Jayden Paul</b>             | Obedying the rules around cellphone use on the trip - handing it over at 10 pm.  |
| <b>Jonah Thompson</b>          | Obedying the rules around cellphone use on the trip - handing it over at 10pm  |
| <b>Jyzal Manuel</b>            | For integrity in English. Reading hard out for NCEA  |
| <b>Kaje Climo Sanderson</b>    | Respecting classroom expectations: cleaning up after others and returning the lunch containers when no one else would.   |
| <b>Kayleigh Stewart</b>        | Respectful student in PB4L lessons. For integrity in English. Continuing with her reading for NCEA independently.  |
| <b>Linka Bruce</b>             | Always communicates with staff and students in a respectful manner. For integrity in English. Continuing her reading for NCEA independently.   |
| <b>Lucas Murray</b>            | Respecting the classroom environment and working hard on his Careers mahi with the reliever.   |
| <b>Nevaeh Himiona</b>          | For integrity in English. Reading hard out for NCEA.   |
| <b>Philippa-Rose Sanderson</b> | Asking for support and completing all of her Maths work.   |
| <b>Prisayis Poa</b>            | Extended her literacy skills by respecting her kaupapa.  |
| <b>Rita Paewhenua</b>          | Being a respectful student while cooking.  |
| <b>Shaneil Batters</b>         | Obedying the rules around cellphone use on the trip - handing it over at 10pm.   |
| <b>Sunny Hamiora</b>           | Respecting his teachers and his peers.   |
| <b>Taliyah-Jayd Batters</b>    | Responsibility and working hard in science.  |
| <b>Te Amo Brown</b>            | Being respectful at all times, well done Te Amo!   |

## WEEK 8: *Kaupapa: Respecting our learning*



|                                |  |
|--------------------------------|--|
| <b>Axel Mitchell</b>           | Excellent effort in the Ki o Rahi.   |
| <b>Bevan Sanders</b>           | Effort and skills in Ki o Rahi.  |
| <b>Caleb Pivac-Kool</b>        | Sportsmanship and effort in the Ki o Rahi.   |
| <b>Cheyenne Brown</b>          | Putting up some excellent answers for the history inquiry in Social Studies.   |
| <b>Ciano Rudolph</b>           | Sportsmanship and effort in the Ki o Rahi.   |
| <b>Corvynn O'Brien</b>         | Making an effort to complete his Art History responses in Social Pod. Respecting the kaupapa and participating in our whānau challenges. |
| <b>Dakota Wilcox</b>           | Staying engaged in her learning in Te Reo Maori.   |
| <b>Destiny Tango</b>           | Assisting junior students in their learning and demonstrating excellent leadership skills.   |
| <b>Diani O'Brien</b>           | Effort and skills in Ki o Rahi.  |
| <b>Eli Rush</b>                | Excellent effort in the Ki o Rahi.   |
| <b>Fletcher Tustian</b>        | Sportsmanship and effort in the Four Square Challenge.   |
| <b>Jodacey Pihama-Opetaita</b> | Sportsmanship and effort in the Four Square Challenge.   |
| <b>Jonah Thompson</b>          | Working hard on his Art History mahi.  |
| <b>Jyzal Manuel</b>            | Sportsmanship and effort in the Ki o Rahi.   |
| <b>Kaedyn Murray</b>           | Sportsmanship and effort in the Four Square Challenge.   |
| <b>Kamal Larry</b>             | Excellent work ethic in Service Pod and taking responsibility for his learning.  |
| <b>Kenneth Stewart</b>         | Taking responsibility for his learning with the health and nutrition unit in Food Technology.  |
| <b>Kowhai Kahotea</b>          | Sportsmanship and effort in the Four Square Challenge.   |
| <b>Lucas Blyth</b>             | Taking responsibility for his learning with the health and nutrition unit in Food Technology.  |
| <b>Marley-Anne Sherwin</b>     | Demonstrating excellent skills in Ki o Rahi.   |
| <b>Mokotoa Khale</b>           | Sportsmanship and effort in the Four Square Challenge.   |
| <b>Noa Koni</b>                | Sportsmanship and effort in the Four Square Challenge.   |
| <b>Olivia Line</b>             | Excellent effort in the Ki o Rahi.   |
| <b>Polly Stewart</b>           | Excellent skills and teamwork in Ki o Rahi.  |
| <b>Quest Tango</b>             | Sportsmanship and effort in the Four Square Challenge. Excellent skills and teamwork in Ki o Rahi.                                       |
| <b>Rawiri Nichol</b>           | Demonstrating excellent skills in Ki o Rahi.   |
| <b>Roman Tregonning</b>        | Participation in the Te Wiki o Te Reo Maori challenge.   |
| <b>Samara Takimoana</b>        | Sportsmanship and effort in the Four Square Challenge.   |
| <b>Santana Hape</b>            | Participation in the Te Wiki o Te Reo Maori challenge.   |
| <b>Shaneil Batters</b>         | Getting her Art History assessment sorted quickly in class.  |
| <b>Tumanako Stewart</b>        | Sportsmanship and effort in the Ki o Rahi.   |
| <b>Vaughn Pawa</b>             | Sportsmanship and effort in the Four Square Challenge.   |

# WEEK 6

# WHANAU OF THE WEEK

# WEEK 7



# MIRO



# MATAI

## School Lunch Menu

Due to current supply and delivery issues, the menu may change at any given time.

Week 9

MONDAY 19/09



MEATBALL SUBS

TUESDAY 20/09



CHICKEN  
FRIED RICE

WEDNESDAY 21/09



QUICHE

THURSDAY 22/09



MINCE  
STEW

FRIDAY 23/09



PIZZA

Week 10

MONDAY 26/09

NO  
SCHOOL

TUESDAY 27/09



CHICKEN  
TERIYAKI

WEDNESDAY 28/09



Minestrone Soup

THURSDAY 29/09



BURGERS

FRIDAY 30/09



SWEET & SOUR  
CHICKEN

## UPCOMING EVENTS

### WEEK 9

19 SEPTEMBER - 23 SEPTEMBER

Monday 19:  
Tuesday 20: Basketball Y9/10 Boys  
Wednesday 21:  
Thursday 22:  
Friday 23: Matauri Bay Winter Sports Yr7/8

### WEEK 10

26 SEPTEMBER - 30 SEPTEMBER

Monday 26:  
Tuesday 27:  
Wednesday 28:  
Thursday 29: END OF TERM 3  
Friday 30:

### WEEK 1

17 OCTOBER - 21 OCTOBER

Monday 17: TERM 4 BEGINS  
Tuesday 18:  
Wednesday 19:  
Thursday 20:  
Friday 21:

THERE IS ONLY 100 DAYS UNTIL CHRISTMAS.



## KEEP INFORMED



WEBSITE  
FACEBOOK  
[/whangaroacollege/](https://www.whc.school.nz)



<https://www.whc.school.nz>

APPS



COMING SOON